

PALS provides a unique opportunity to transfer established and proven participatory learning methodologies from the UK across the EU.



The approach will raise the profile of community based consultation techniques within relevant professional programmes and strengthen links with EU organisations to enhance cross EU activity and improve sustainability.



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PALS will address this need through the development of a Transnational Network of trainers and activists.



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This network will utilise identified good practice and innovation, test methodologies and encourage the development of products skills and mechanisms required for the delivery of community focused consultation & capacity building.



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Lifelong Learning Programme
Education and Culture DG

PALS



Practical Action Learning Sets for
Community Participation and Development

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Transfer of Innovation

The PALS rationale is to transfer innovative and proven techniques that work well in the UK to the emerging market places of Turkey, Latvia and Poland.

The focus is to transfer and customise action learning toolkits for developing community participation and engagement skills. This is particularly relevant as community consultation becomes more widely integrated into formal planning procedures

across the EU. For example, in the UK from September 2005 the Planning and Compulsory Purchase Act (2004) dictates that community consultation is a compulsory part of the planning process.

To achieve wider public participation it is essential that vocational professionals have access to proven methodologies and good practice techniques in community engagement.

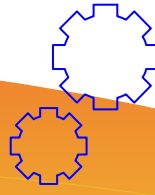
flexible solutions for community participation and involvement

This project provides a unique opportunity to transfer established and proven participatory learning methodologies from the UK across the EU. It specifically targets new and accession states that historically have a lower level of understanding and experience in these types of approaches and methodologies. To achieve this we have designed a series of objectives:

- Identify a core set of transferable tools and techniques customised to the need of individual states
- Promote tools and techniques through a transnational "training the trainers" process to 45 practitioners and through them cascade and test with 350 practitioners.
- Translate tools and techniques into local languages
- Produce a web site for dissemination and accessibility of partners
- Produce effective case study analysis, learning sets, good practice guide, technology transfer, conceptual consultations, and testing methodologies.
- Develop and promote ICT learning materials through an interactive e-learning web site
- Develop a network of trainers to cascade learning opportunities, enhance vocational skills competencies, teach effective techniques and improve confidence for those professionals and activists working with these communities

PALS SOLUTIONS

- ENGAGE TRAINERS.
- PARTICIPATION SKILLS.
- FACILITATE DEVELOPMENT.
- SUPPORT CASCADING
- DISSEMINATE GOOD PRACTICE.
- CASE STUDY BASED.
- RECENT ACCESSION STATES.
- TRAINING THE TRAINERS.
- PERSUASION SKILLS
- MULTIPLE WORKSHOPS.



Action Learning Sets

- Community participation concepts
 - Facilitation skills
- Community engagement skills
 - Partnership working
 - Stakeholder analysis
 - Project planning
 - Project management
 - SWOT
- Cascading skills

